

TRI-CENTER MIDDLE SCHOOL HIGH SCHOOL



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TRI-CENTER SCHOOLS

2026-2027



ADMINISTRATION / FACULTY / STAFF

Josh Abel Science
 Kelly Alfors Art
 Katie Ausdemore Language Arts/Agriculture Ed
 Michelle Baatz Curriculum Director
 Tiffany Campbell Transportation Director
 Nancy Christiansen Secretary
 Lexi Cochran Resource
 Kelsea Cowgill Spanish
 Diana Dahir iJag
 Dan Elliott Social Studies
 Sarah Elliott Language Arts
 Chad Freeberg School Resource Officer
 Fred Griffen Science
 Karen Hander Head Cook
 Chad Harder Principal
 Jennifer Harder School Business Officer
 Cassie Harris Athletic Director/Science
 Andy Hensley Fitness
 Matt Hoch Mathematics
 Dustan Huber Head Custodian
 Michelle Huber Counselor
 Dr. Angela Huseman Superintendent
 Savanna Huseman Language Arts
 Gene Johnson Social Studies
 Haley Kirlin Agriculture Education
 Max Kozeal 6th Grade
 Kim Krohn Resource
 Wendy Lausen Business Education
 Margaret Lilley FCS
 Julie Livingston Special Education
 Jessica McMains Mathematics
 Bobbi Munch Resource
 Alicia Oltmanns iJag
 Spencer O'Riley Instrumental Music
 Brad Payne Transportation Mechanic
 Lorren Rahn Vocal Music
 Matt Schmitz Technology Director
 Beth Schueman Mathematics
 Jennifer Smith Secretary
 Owen Smith Social Studies
 Derek Sonderland Fitness
 Shelly Sorenson 6th Grade
 Amanda Stamp Nurse/Instructor
 Nicole Weers Language Arts

Tri-Center Middle & High School Student Handbook 2026–2027

Mission, Goals, and Beliefs

Mission Statement

"Committed to maximizing student potential."

District Goals

1. Align Curriculum (Pre-K through 12)
2. Promote Community Involvement
3. Refine Classroom Instruction
4. Improve Student Achievement
5. Strengthen Life Skills

Student Achievement Goals

Students will strive to:

- Respect themselves and others
- Communicate effectively
- Maintain a healthy lifestyle
- Use resources effectively
- Problem-solve
- Be lifelong learners
- Demonstrate responsibility
- Live and work cooperatively
- Set and implement realistic goals
- Meet Tri-Center academic standards and requirements

Core Belief Statements

- All students can learn and succeed at their own pace and in different ways.
- Learning works best in real-life contexts, connecting classroom topics to future work.
- Learning is a continuous, lifelong process.
- To thrive in a global society, students must understand individual and cultural diversity.
- Everyone in the school community shares the responsibility to foster positive self-worth.
- Learning thrives in a safe, clean, attractive, comfortable, and non-threatening environment with caring staff.
- Excellence is achieved by hiring, nurturing, and keeping innovative teachers.
- Active involvement in academics and extracurricular activities enhances learning.
- Success requires self-discipline, personal responsibility, respect, and a strong work ethic.
- Family and community involvement, along with strong family support, directly boost student achievement.

Rights, Responsibilities, and General Expectations

Introduction & Jurisdiction

This handbook extends school board policy. Students are expected to act with maturity, respect, and consideration for others at all times. Courtesy is required toward teachers, staff, fellow students, and visitors. Abusive language, profanity, and obscene gestures are prohibited. Public displays of affection (PDA) are limited strictly to handholding.

Where & When Rules Apply: School policies and rules apply 12 months a year:

- On school grounds or district property.
- On school buses, school vehicles, or chartered buses.
- At all school-sponsored events, whether on or off campus.
- Off-campus whenever misconduct directly impacts the safety, order, or welfare of the school district, its students, or its staff.

Violating school rules may lead to disciplinary action and loss of eligibility for extracurricular activities, regardless of whether school is currently in session.

Disciplinary actions depend on the facts of the incident and the student's prior record. Actions may include: classroom removal, detention, suspension, probation, expulsion, or exclusion from sports and activities. The district reserves the right to adjust policies as needed.

Human Rights & Responsibilities

These principles apply to all students and staff during the school day, during travel to/from school, and at all school events:

1. **Self-Expression:** You have the right to express your personality without disrespectful criticism, provided it does not infringe on others.
2. **Safety from Abuse:** You have the right to be free from physical or mental abuse, including name-calling, intimidation, or harassment.
3. **Inclusion:** You have the right to be free from discrimination, exclusion, or mockery based on race, sex, religion, physical traits, friendship groups, age, culture, disability, financial status, clothing, or academic performance.
4. **Privacy & Respect:** You have the right to privacy and respectful treatment inside and outside the classroom.
5. **Quality Education:** Teachers have the right to teach, and students have the right to learn without disruption.
6. **Property Respect:** Personal and school property must be respected by all.
7. **Cooperation:** Supervisors, volunteers, maintenance staff, custodians, and food service personnel deserve your full cooperation, respect, and gratitude.
8. **Representation:** You share the responsibility to represent the standards and values of Tri-Center.

Nondiscrimination Statement

Tri-Center Community School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, or socioeconomic status (for programs).

- **Equity Coordinator:** Chad Harder, Secondary Principal

Student Directory Information Policy

Certain directory information may be released to the public as necessary. Information includes: student name, address, telephone number, date and place of birth, major field of study, activity/sports participation, athletic team height and weight, dates of attendance, degrees and awards received, and previous school attended.

- **To Opt-Out:** Parents/guardians (or students over 18) must submit a written objection to the principal within 15 days of receiving this handbook or within 15 days of enrolling. This objection should be renewed annually.

Attendance & Absences

Leaving Campus & Truancy

Students may not leave school during school hours without prior permission from both a parent/guardian and the principal. Leaving without permission is recorded as an unexcused "skip" (truancy):

- **1st Offense:** Detention (before or after school, assigned by the principal).
- **2nd Offense:** School suspension (length determined by principal); mandatory parent conference.
- **3rd Offense:** Dropped from the class and suspended from school.

Make-Up Work

- **Unplanned Absences:** Students receive **two days for every day missed** to complete make-up work. Unfinished work after this window results in zeroes.
- **Extended Absences:** Homework should be requested through the main office.
- **End of Grading Period:** Missing work receives an "Incomplete" on the report card and must be completed within **two weeks**; otherwise, no credit is given.
- **Responsibility:** Finding and completing missed assignments is entirely the student's responsibility.

Chronic Absenteeism Policy

- **5 Unexcused Absences:** Accumulating 5 unexcused absences in any class results in removal from that class.
- **10 Total Absences per Semester:** Accumulating 10 total absences in a semester is considered chronic absenteeism.
 - Parents are notified on the **5th, 8th, and 10th** absence.
 - At the **10th absence**, the student must meet with the principal and counselor to evaluate grades, effort, and continued enrollment.
 - Continued absences following this meeting will result in a referral to the Board of Education for potential short-term suspension, long-term suspension, or expulsion.

Pre-Absence Policy

For planned absences (family trips or school activities), students must obtain a pre-absence form from the office and return it fully completed before leaving:

- **School Events:** All assignments indicated by teachers must be finished before leaving to obtain teacher signatures. If any teacher signs "no," the student will not be permitted to attend the event.

Tardy Policy

Punctuality is required for school and every class period. Tardy counts reset at the start of each semester:

- **1st – 5th Tardy:** Verbal reprimand
- **6th Tardy:** Teacher-assigned detention
- **12th Tardy:** Mandatory parent meeting to establish an action plan

Behavior & Discipline Code

Cheating

Academic dishonesty is handled according to each individual teacher's classroom policy.

Detention Rules

Detention is served before or after school for misconduct or incomplete schoolwork.

- Any staff member in the building has authority to assign detention to any student.
- Detentions must be served within **48 hours**. Failure to report leads to further discipline or suspension.
- Accumulating **more than 6 detentions in a semester** may lead to suspension for that and subsequent detentions.
- Students must bring textbooks and study materials to detention. Student-athletes must complete detention before attending practice.

Dress Code

Attire must be neat, clean, and appropriate. If attire disrupts class or causes a distraction, the student must change or be sent home (time away must be made up at double time in detention).

1. Appropriate footwear must be worn at all times.
2. Clothing displaying or promoting alcohol, tobacco, illegal substances, or inappropriate words/images is banned.
3. Clothing exposing the buttocks is prohibited.
4. Hats, hoods, caps, and sunglasses are not permitted in classrooms unless specifically authorized.
5. Heavy chains, spiked jewelry, or dangerous accessories are prohibited. (1st offense: warning; 2nd offense: parent conference; continued issues: suspension).

Alcohol & Illegal Drugs

Possession, consumption, or showing evidence of being under the influence of alcohol or illegal drugs on school property, at school activities, or in school vehicles results in:

- **1st Offense:** Suspension for up to 4 days, parent conference, and optional police notification.
- **2nd Offense:** Immediate suspension and referral to the Board of Education; immediate police and parent notification.
- **Selling / Distributing:** Immediate suspension, mandatory referral to the Board of Education, and immediate police and parent notification.

Fighting

Fighting on school property, on transportation, or at school events results in an in-school or out-of-school suspension of up to 3 days. Aggressors may be placed on administrative probation.

Fire Alarm Misuse

False alarms endanger safety. Pulling a fire alarm results in immediate suspension, referral to the Board of Education, and prompt reporting to law enforcement and fire department officials.

Bullying & Harassment

Harassment, bullying, and abuse are strictly prohibited.

- **Step 1:** If comfortable, tell the individual to stop directly.
- **Step 2:** If assistance is needed or the behavior continues, report it immediately to a teacher, counselor, or principal.
- **Step 3:** Write down exact details, keep a copy, and submit a written copy along with Board Policy Form 502.11.
- Offenders face suspension or expulsion and may be reported to police.

Homecoming Court Eligibility

Seniors must demonstrate positive leadership. Any senior who possesses alcohol, drugs, or tobacco, or engages in major misconduct from the start of the school year through homecoming, forfeits eligibility for homecoming court and coronation.

Abuse Investigators (Level I & II)

- **Level I Investigators (Employee Abuse Complaints):** School Guidance Counselors.
- **Level II Investigator:** Pottawattamie County Sheriff's Department.

Classroom Disruptions (Iowa Senate File 2428)

- **Nonviolent Disruptions** (e.g., disorderly conduct, profane language, bullying, repeated disruptions):
 - Teacher may remove the student to administrative supervision for a minimum of 30 minutes.
 - Grades 6–12 students are removed from that class until at least the following school day.
 - Teacher and administration must meet before the student returns.
 - Multiple removals require a team meeting (teacher, admin, counselor, parent, student) to design a behavior plan.
 - Parents are notified the same day.
- **Violent Disruptions** (e.g., threats, violence causing injury, property damage, or assault):
 - Mandatory immediate removal to administrative supervision.
 - Grades 6–12 students are removed until at least the following school day.
 - Teacher and admin must meet before return.
 - **Assault Guardrail:** If a student assaults a teacher, they will **not** be readmitted to that teacher's classroom without the teacher's express consent.
 - Parents are notified the same day.
- **Note:** Students are required to make up all missed schoolwork. IEP/504 teams must meet prior to returning students receiving specialized services.

Tobacco, Vaping, & Nicotine

Using or possessing tobacco, vapes, e-cigarettes, chewing tobacco, or look-alike products on school grounds, in parked vehicles, or at school events (home or away) results in:

- **1st Offense:** 1-day suspension
- **2nd Offense:** Multi-day suspension (determined by principal)

- **3rd Offense:** Referral to the Board of Education

Theft & Vandalism

- **Stealing:** Results in a 2-to-3-day suspension; police and Board of Education notification in serious cases.
- **Vandalism:**
 - **1st Offense:** Up to 2 days suspension, parent contact, restitution/work duty to repair damages, and optional police report.
 - **2nd Offense:** Up to 3 days suspension, parent conference, required police report, and restitution/work duty.
 - Parents/students remain fully liable for financial restitution under Iowa law.

Policies & Daily Operations

Acceptance of Academic Credits

Credits are accepted only from accredited institutions with certified teachers. Unaccredited transfer credits are evaluated at the principal's discretion, requiring achievement testing in core subjects when necessary.

Admit Slips

Upon returning from an absence, students must bring a signed parent/guardian note explaining the absence to obtain an Admit Slip before class.

- For planned absences, bring the note beforehand.
- Failure to turn in a note within **2 days** converts the absence to an unexcused truancy.
- Forged notes are penalized under truancy rules.

Closed Campus & Parking Lot

Tri-Center operates a closed campus. Students may not leave campus or enter the parking lot during school hours without explicit office permission. Unapproved departures are treated as truancy.

Dance Guidelines

- Students who enter must remain inside; leaving the building ends dance admission for the evening.
- Out-of-district guests must be registered in the office in advance and must enter accompanied by their Tri-Center host.
- Unregistered guests will be turned away. Misconduct results in removal and law enforcement intervention if needed.

Early Graduation Policy

Graduation before the end of the 1st semester of senior year is prohibited. Mid-year graduation is permitted only if all requirements are met by the end of the 1st semester of senior year. Mid-year graduates cannot participate in 2nd-semester/summer activities, Junior/Senior Prom, or the Senior Trip.

Personal Electronic Devices & Laptops

Students may bring wireless electronic devices for classroom learning under teacher supervision:

- **Rules:** Must have explicit teacher permission. Devices must be muted (headphones are restricted during instruction time). Devices must be powered off and stowed immediately upon request.
- **Limitations:** Network printers and personal drives (H drive) are unavailable; work must be emailed.

Email is for educational use only. No tech support or software is provided by school staff.

- **Misuse Penalties:** Loss of device privileges, referrals, detention, suspension, or expulsion for extreme cases.
- **Liability:** The district accepts no financial or security responsibility for lost, stolen, or damaged personal devices.

Weapons & Firearms Policy

Bringing firearms or dangerous weapons to school or school events results in immediate suspension and a 1-year expulsion recommendation to the Superintendent/Board. Law enforcement and juvenile authorities will be notified immediately.

- **Look-Alike Weapons:** Toy weapons or replicas are banned unless approved in advance by a teacher or administrator for educational reasons. Violations result in confiscation, detention, or suspension.
- **Threats:** Threatening or displaying dangerous items or replicas (squirt guns, cap guns, rubber knives, etc.) leads to immediate suspension and potential expulsion.

Safety Drills (Fire & Tornado)

- **Fire Drills:** Pulsating bell signal. Move quickly, quietly, and orderly to assigned exits and stand at least **100 feet** clear of the building.
- **Tornado Drills:** Intercom announcement. Move promptly and quietly to assigned interior shelter locations until cleared over the intercom.

Food & Drink Rules

Food and beverages are restricted to the cafetorium and locker areas unless explicitly allowed by a teacher. Open food or drinks found in hallways/classrooms will be confiscated and discarded. Repeated violations result in detention or suspension. Keep all areas clean to maintain these privileges.

Rights of Homeless Students

Students experiencing homelessness (living in shelters, cars, campgrounds, substandard housing, abandoned buildings, or doubled up due to hardship) have equal rights to attend school, receive transportation, and access all educational programs.

- **Contact:** Michelle Huber, 6–12 Guidance Counselor at (712) 485-2257.

Cafeteria & Lunch Accounts

Tri-Center runs a closed-campus lunch. All students must remain in the cafeteria until dismissed.

- **Account Deposits:** Add funds at the main office between 7:45 AM and 8:05 AM or between class periods.
- **Responsibility:** Clean up your own table, tray, and trash. Misuse of cafeteria items results in clean-up duty and lunchroom suspension.

Physical Education (Fit) Dress Code

PE students must wear a gold/yellow T-shirt and proper athletic shorts/pants. T-C shirts can be bought at either office. Quarterly penalties for improper attire ("no-dresses"):

- **1st & 2nd Offense:** Percentage drop in participation grade
- **3rd Offense:** Daily score of zero

Open Enrollment

All open enrollment applications (in or out of the district) must be directed through the Superintendent's office in compliance with state deadlines.

Student Parking

Parking on campus is a privilege. Drivers must obey posted speed limits and traffic signs. Violations lead to warnings, revocation of parking privileges, or law enforcement intervention.

Phone Policy

A updated phone policy is in effect for the school year. Official updates are available through the office.

Signing In & Out

Students leaving or returning during the school day must sign in or out at the main office desk. Skipping this step results in unexcused absences or truancy penalties.

Student Bills & Fees

All student fees/bills must be settled at the end of each semester. Unpaid bills block registration for subsequent semester classes. Senior bills must be paid in full prior to graduation.

Lockers & Inspections

Lockers are district property assigned for student use. Do not switch lockers without principal approval.

- The school retains the right to inspect lockers periodically for cleanliness, missing property, or contraband.
- Students who deface or damage lockers will be charged for cleaning and repairs.

Search & Seizure Policy

To protect safety and security, school officials may search students, personal belongings (backpacks, purses), desks, lockers, and vehicles parked on school property when there is reasonable suspicion of a rule or law violation.

- **Reasonable Suspicion Factors:** Direct observations, reliable reports, suspicious conduct, or student history.
- **Search Execution:** Personal/garment searches (like jackets or pockets) are conducted privately by a staff member of the same sex with an adult witness of the same sex present. Vehicle interiors on campus may be searched if reasonable suspicion exists.

Visitors & Guests

All visitors must report directly to the office, sign in, and wear a visitor badge. Student guests require advance administrative approval. Parents are welcome but must check in at the office upon arrival.

Academic Information & Graduation Requirements

Academic Support Systems

- **Peer Tutoring:** Available upon request for individual subjects.
- **Student Assistance Team:** Guidance and intervention support.
- **Walk-In Support:** Help with daily coursework available daily from **3:25 PM to 3:45 PM**.

Honor Roll Criteria

Calculated quarterly and semestrially (must be enrolled in at least 5 full-credit classes):

- **Gold Honor Roll:** Minimum 3.50 GPA with no grade lower than a 'B'. (*An asterisk denotes 4.00+ GPA*).
- **Silver Honor Roll:** Minimum 3.00 GPA with no grade lower than a 'C'.

High School Graduation Requirements (48 Total Credits)

One credit equals one passing semester in a subject. Students must earn at least 12 credits per year to advance grade levels:

1. **English (8 Credits Required):** English 9, English 10, English 11, and Senior English / English Comp I & II.
2. **Social Studies (6 Credits Required):** 2 in US History, 1 in Government, 1 in Contemporary US Issues or International Politics, 1 in World Geography, and 1 elective (World History, Psychology, or Sociology).
3. **Mathematics (8 Credits Required):** Options include Pre-Algebra, Algebra I, General Math, Geometry, Business Math, Tech Math, Algebra II, AP Pre-Calculus, AP Calculus, and Statistics.
4. **Science (6 Credits Required):** 2 in Physical Science, 2 in Biology, and 2 electives (Chemistry, Physics, Forensics I/II, Earth & Space Science, Horticulture, Animal Science, or Anatomy & Physiology).
5. **Computer & Financial Literacy:** 1 semester of Computer Applications I and 1 semester of Personal Finance.
6. **Physical Education:** Required each year (unless exempted by the principal).

Middle School Advancement Requirements (Grades 6–8)

- Must pass at least **4 of 6 core classes each semester** (totaling at least 9 of 12 core courses per year) to move to the next grade.
- Must remain in good standing with staff and administration.
- Failed courses must be retaken regardless of grade promotion.

Talented and Gifted (TAG) Program

- **Services:** AP classes (AP Pre-Calculus, AP Calculus, Belin-Blank online AP), Dual-credit IT/Teacher Ed courses, IWCC concurrent courses, and grade/subject acceleration.
- **Identification Criteria:** 95th%+ IPR on ITBS; 90th%+ on ITED or NWEA; Star Reading/Math 2+ years above grade level; ACT score 30+; enrollment in AP/college courses; or teacher recommendation.
- **Personalized Education Plan (PEP):** Developed for each identified TAG student outlining individual goals and services.

Iowa Western Community College (IWCC) Concurrent Enrollment

- Open to qualifying 9th–12th graders through the school counselor.
- Tri-Center pays associated tuition and fees.
- Grades appear on the high school transcript.
- Dropping an IWCC course after the 1st drop date results in an 'F' on the Tri-Center transcript.
- Extracurricular eligibility rules apply based on final posted semester grades.

Senior Release Privilege

Eligible seniors may leave campus after 5th period daily if they maintain good academic standing, are on

track to graduate, and take at least 5 full-credit courses.

- An 'F' in the 1st semester forfeits Senior Release for the 2nd semester.
- Leaving campus early without meeting requirements revokes release privileges.
- Application forms must be submitted to Mr. Harder.

Student Extracurricular & Athletic Guidebook

Athletic Philosophy

Athletics and activities develop character, work ethic, teamwork, citizenship, and health. While winning is a goal, it is considered a byproduct of hard work, good sportsmanship, and dedication.

Wednesday & Sunday Practice Rules

- **Wednesday Nights:** Practices must conclude by **6:30 PM** to avoid conflicts with community/church events.
- **Sundays:** Practices are prohibited unless approved by administration due to a Monday contest or performance.

Transportation Rules

Students must travel to and from away events in school-provided transportation.

- **Exceptions:** Parents/guardians must communicate directly in person or by phone with the coach/sponsor AND provide a signed note. Students may only be released post-game to their own parent/guardian after being signed out.

Good Conduct Policy

Participation is a privilege, not a right. Unworthy conduct inside or outside of school leads to suspension from participation.

Substance Violations (Alcohol, Drugs, Tobacco, Vapes):

- **Self-Reporting Discount:** Self-reporting a violation to a coach or administrator by the end of the next school day reduces a **first-offense** penalty by 50%.
- **Evaluation Reduction (2nd Offense):** Seeking a formal evaluation and treatment from a recognized substance abuse facility (at parent expense) can reduce a 2nd offense penalty by 1 contest/event if completed before competition.
- **Penalty Durations:** Penalties apply to consecutive dates over a 12-month period. Middle school records reset at 9th grade. Ineligible students may practice but cannot suit up or play.

Activity Penalty Chart (~20% of Season)

- **Football:** 2 games
- **Basketball:** 4 games
- **Wrestling:** 3 meets (*multi-team meets count as 2*)
- **Volleyball:** 3 matches (*multi-team tournaments count as 2*)
- **Baseball / Softball:** 5 games
- **Track / Cross Country / Golf / Bowling:** 2 meets
- **Soccer:** 3 matches
- **Band / Flags / Chorus / Drill Team / Play / FFA / Speech:** 1 event
- **Cheerleading:** Matches the sport currently in season
- **2nd Offense:** Double the initial penalty.

- **3rd Offense:** 1 full calendar year suspension from all activities.

Communication Chain of Command

1. **Step 1:** Student-Athlete meets with Coach.
2. **Step 2:** Parent and Student-Athlete meet with Coach.
3. **Step 3:** Parent and Student-Athlete meet with Athletic Director.

Academic Eligibility Rules

- Must be enrolled in at least **4 credit courses**.
- **Semester Grades:** Failing any course at the end of a semester results in **30 consecutive calendar days** of ineligibility starting from the first legal contest date of the next sport, or the first 30 days of the next semester.
- **Midterm & Quarter Checks:** If a student has an '**F**' at midterm or quarter checks, they are ineligible for **2 weeks**.
 - A grade re-check occurs after 2 weeks: If passing all classes, eligibility is restored. If still failing any class, ineligibility continues until the next midterm or quarter check.
- **Incompletes:** Student remains ineligible until the incomplete grade is successfully made up to a passing grade.

Additional Eligibility Requirements

- Must have an updated physical exam, concussion info sheet, and signed parent permission form submitted to the Athletic Director prior to the first practice.
- Must be under 20 years of age and have attended high school for fewer than 8 semesters.
- College training/competition rules: Training or competing with college squads or taking professional compensation makes a student ineligible (one-time administrative tryout approval exempted).
- Must not accept cash prizes or non-paper awards from outside organizations.
- **School Suspensions:** Suspended students (in-school or out-of-school) cannot participate in or attend any school events as participants or spectators.

2026–2027 Eligibility Check Schedule

Date	Event / Action	Ineligibility Window / Outcome
Sept 22, 2026	Midterm Progress Report	Ineligible from 9/23 to 10/7 if failing
Oct 7, 2026	Grade Re-Check	No 'F's = Eligible on 10/7. Any 'F' = Ineligible until End of Quarter

Oct 16, 2026	End of 1st Quarter	End of Quarter 1
Oct 19, 2026	Quarter 1 Progress Pulled	Ineligible from 10/20 to 11/2 if failing
Nov 17, 2026	Midterm Progress Report	Ineligible from 11/18 to 12/1 if failing
Dec 3, 2026	Grade Re-Check	No 'F's = Eligible on 12/3. Any 'F' = Ineligible until End of Quarter
Dec 22, 2026	End of 2nd Quarter / Semester 1	End of Semester 1
Jan 4, 2027	Semester 1 Progress Pulled	Ineligible from 1/4 to 1/18 (or 30-day state rule) if failing
Feb 9, 2027	Midterm Progress Report	Ineligible from 2/10 to 2/24 if failing

Feb 24, 2027	Grade Re-Check	No 'F's = Eligible on 2/24. Any 'F' = Ineligible until End of Quarter
Mar 12, 2027	End of 3rd Quarter	End of Quarter 3
Mar 15, 2027	Quarter 3 Progress Pulled	Ineligible from 3/16 to 3/30 if failing
Apr 20, 2027	Midterm Progress Report	Ineligible from 4/21 to 5/5 if failing
May 5, 2027	Grade Re-Check	No 'F's = Eligible on 5/5. Any 'F' = Ineligible until End of Quarter
May 26, 2027	End of 4th Quarter / Semester 2	End of School Year
May 27, 2027	Quarter 4 / Semester 2 Progress Pulled	Ineligible from 5/27 to 6/10 (or 30-day summer rule) if failing

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If you have any specific questions regarding policies, schedules, or academic planning, please visit the main office or contact your guidance counselor.